November 2026

Dear Parents/Carers,

Year 11 Curriculum Information – Autumn 2

Year 11 is a critical and exciting year for your child as they complete their studies and prepare for their final examinations. All students continue to study English, Maths, Science, their option subjects, and core PE and PSHE. To help you support your child through this important time, we are sharing an overview of the curriculum for this half-term. We encourage you to use this information to have regular conversations with your child about their subjects, revision strategies and workload, helping them to stay focused, organised, and confident in the lead-up to their examinations.

What will my Year 11 child be learning during Autumn 2?

Subject	**Key Topics/Focus Areas**
English	Year 11 will begin this half term by being introduced to the last cluster of poems in the Power and Conflict anthology. Students will then move onto a range of revision cycles for English Literature and English language, further building upon knowledge from earlier in the course.
Maths	Foundation students will work on statistical diagrams, probability and inequalities. Higher tier students will learn about circle geometry and trigonometry for non-right-angled triangles and statistical diagrams such a cumulative frequency curve, box plots and histograms.
Science	Students will be continuing with the topic homeostasis and response. Within this topic they will learn about hormones within the body including controlling blood glucose concentration and the menstrual cycle. They will also look at the nervous system, temperature control, IVF and contraception. Students will then move onto inheritance and variation where they will learn about how genetic material is passed on, natural selection, genetic engineering and selective breeding.
Religious Studies (Tutor Programme)	Students build upon their knowledge of life after death from key stage three to apply Christian and Muslims teachings, to issues of life and death. The key religious teachings, first taught in peace and conflict last year can also be applied to this module.
PE (Core)	Students will take part in rugby, basketball and badminton, while also completing Health-Related Fitness training. This will help them build strength, stamina and resilience.
PSHE (Tutor Programme)	Students will examine the importance of personal boundaries and consent, while developing an understanding of the risks, responsibilities and legal considerations surrounding sharing nude images.
Options Subjects:	
BTEC Health & Social Care	Students will be completing their live assessment worth 30% of their final grade. Once this is complete, they will be moving onto component 3 core knowledge on personal and lifestyle factors impacting growth and development.
WJEC Hospitality & Catering	Students will be continuing with their controlled assessment. Practical exams will start from the 30th December when students will prepare and cook 2 dishes.
BTEC Sport	Students will look at the different types of provision in the sports industry, their advantages and disadvantages and how these can be applied to a client. Students will look at what is required to participate in sport, and plan and deliver warm up sessions to other students in the academies.

Principal: Michelle Dyer

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GCSE Art and Design (Fine Art)	Students will be continuing to explore the theme of 'Cubism' looking at a range of artists and developing observational skills and understanding of art practice applying their knowledge of a range of artists and approaches to prepare for their own exam ideas that are personal and meaningful.
GCSE Art and Design (Textiles)	Students will be continuing to explore the theme of 'Nature and Journeys' looking at a range of artists and developing observational skills and understanding of textiles practice applying their knowledge of a range of textile techniques to prepare for their own exam ideas that are personal and meaningful.
GCSE Business	Students will be completing revision of the Paper 1 topics in preparation for their mock exam. Students will then start the new topic of Finance in which they will study Sources of Finance, Cash Flow Forecasting, Break-Even Analysis, Average Rate of Return and the Financial Accounts.
GCSE Dance	Students will complete the study of their fourth professional dance work from their anthology, *Shadows*. They will begin the analysis of their fifth anthology work entitled *Within Her Eyes.* They will also begin to develop their own choreographies and complete their practical performance of solos and the trio.
GCSE Design and Technology	Students will continue to work on their NEA project with their focus moving to modelling and developing their idea in both 2D and 3D forms. By the end of the term, they will have a workable final design and plans on how to make it.
GCSE Drama	Students will complete their devising log coursework, worth 30% of their GCSE grade. Students will also focus on their Live Theatre piece, Billy Elliot and will be introduced to their scripted performance texts, ready for performance in Spring 1.
GCSE Food Preparation and Nutrition	Students will be finishing off their NEA task 1 which has been based on food science. Thy will then start their NEA task 2 which will be a food preparation task. For this they will plan prepare and cook 3 dishes suitable for a given brief.
GCSE Geography	Students will return to resource management with a focus on water, learning about the importance of water, how water quality can be managed and how water transfer systems can support quality of life in China and Kenya. Towards the end of Autumn 2 students will be introduced to Bristol, their UK city case study within urban issues and challenges.
GCSE History	Historians will be studying the end of the Cold War, where they will look at the period of detente in the 1970s, the 'Second Cold War' in the 1980s and then the collapse of communism in Eastern Europe and the Soviet Union.
GCSE Media Studies	Students will be studying the media industry with a focus on music artist's websites and the impact the gaming industry has had in recent years. They will also be completing their NEA.
GCSE Music	Students will continue working on their NEA in free composition and ensemble performance. Towards the end of this term, students will also start their brief composition. We will also continue to learn about film music and *Africa*, our final set piece of the course.
GCSE PE	Students will continue to look at the Paper 2 content, spending time learning about socio-cultural influences on sport.
GCSE Religious Studies	Having learnt the key Christian and Muslim beliefs and practices, students are now ready to apply their knowledge to different themes. Students build upon what they learnt at key stage 3 about extremism, life after death and justice to analyse contrasting religious beliefs about war.
GCSE Spanish	Students will be preparing for their first mock exams of the year, focussing on revising previous topics from Year 10 as well as revisiting exam questions across the four skills of listening, reading, writing and speaking. We will then complete the penultimate module on Travel and Tourism before Christmas.
GCSE French	Students will be preparing for their first mock exams of the year, focussing on revising previous topics from Year 10 as well as revisiting exam questions across the four skills of listening, reading, writing and speaking. We will then complete the penultimate module on Travel and Tourism before Christmas.

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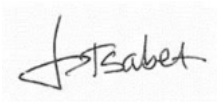
GCSE Computer Science	Students will be focusing on learning about systems software and the purpose of operating systems, this will include; utility software, providing user interfaces, security and device management. They will also continue to practice their programming skills.
BTEC Creative Media Production	Students will continue to complete their Component 2 coursework, this will require them to produce an online portfolio of work using MS PowerPoint, showcasing the whole production process. This term will be focused on the final production of their three media pieces using graphic design software.

For more information about our curriculum intent and how we support all students, please visit the link below:

- Curriculum Overview | Avonbourne Boys' and Girls' Academies

As always, if you have any questions about your child's curriculum or would like advice on how to support their learning at home, please don't hesitate to contact us.

Yours sincerely,



Laura Tsabet
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